A1.1 Infant/Toddler Child Observation: Name\_\_\_\_\_\_\_\_\_\_\_Age\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Social/Emotional: Self and emotional awareness, emotional regulation, relationshipsDate:  |
| Language, Literacy & Communication: listening, speaking, comprehensionDate:  |
| Cognitive (math/science/social systems): Discovery, Problem solving, learning, logical thinkingDate:  |
| Physical: Gross & fine motor skillsDate:  |