TRANSITIONS
American Sign Language word for “Share”: https://www.youtube.com/watch?v=KOIn3oM6waM

LANGUAGE & LITERACY

Online versions:
http://www.dltk-teach.com/fables/stonesoup/mtale.htm
http://www.stonesoup.com/the-original-stone-soup-story/

Flannel board cutouts/coloring pages: http://www.dltk-teach.com/fables/stonesoup/mfeltboard.htm

Choose Stone Soup Ingredients/Menu: Invite the children to plan the recipe and what veggies each child will bring for your soup (or allow children to randomly bring their favorite veggie to share). You may also wish to simply plan a meal and have each child bring a meal component. Send the note home with to families on Monday, to give advanced notice. Let them know that this is an optional activity and you appreciate them helping you demonstrate the concept of sharing. Following making your soup, have the children dictate to you the directions for making Stone Soup. Recipe and Menu template below.

ART

Snip Snap Soup:
Materials: Various colors of construction paper, scissors, black paper cut into a kettle shape (or paper bowls and a plastic spoon), glue
Process: Lay a variety of colored construction paper sheets and scraps on the table, give children scissors to cut up their paper into little pieces. When they have finished cutting, provide kettle shapes or bowls to glue their pieces onto. (if using bowls, offer a plastic spoon to glue into the bowl. Children who are unable to use scissors may tear their paper into pieces.

Celery Rose Prints:
Materials: celery end, tempera paint, cardstock or construction paper, brushes (optional)
Process: Cut off the celery stalks, allow children to dip end into paint and make prints, offer brushes to paint leaves if desired.

MUSIC & MOVEMENT

Stone Soup Song: https://www.youtube.com/watch?v=LCqbqyT62e8
Stone Soup, Stone Soup,
Soup from a stone, Soup from a stone,
Stir it all together, Serve if up hot,
If we each bring a little, we’ll all have a lot.

Stone Soup, Stone Soup,
Soup from a stone, Soup from a stone,
Come on everybody, make yourselves at home.
**PHYSICAL DEVELOPMENT**

**Energy Dance:** The traveler in the story had walked a long time, walking a long time takes up a lot of energy. What is energy? What does energy help you do? Healthy foods, like the vegetables the villagers shared in the soup, gives us energy. Let’s pretend we’re the traveler. You’ve been walking a long time and you’re tired. Show me how you walk when you’re tired. Now, let’s imagine that you’ve just eaten a healthy meal with vegetables, fruits, healthy meats and grains…and a nice glass of milk. Now you have energy! Show me how you move when you have energy.

1. Gather the children in an open space.
2. Turn on the music and dance and dance with energy. Now, turn down the music gradually, and tell the children to slow their movement to match the music. They are pretending to run out of energy.
3. Turn down the music so the children can’t hear it...not they have run out of energy.
4. Ask them to name the healthy foods they like to eat and turn the volume back up and dance with lots of energy.

**Parachute: Mixing Soup**

Materials: Parachute or full size sheet, soft balls/rolled up socks/soft toy foods

Process: Have the children hold tightly onto an area around the parachute, raising and lower the parachute with the “vegetables” on it, mixing the soup.

**SCIENCE**


**Freebies:** [https://pueblo.gpo.gov/FNS/FNSPubs.php](https://pueblo.gpo.gov/FNS/FNSPubs.php)
[http://healthymeals.nal.usda.gov/nutrition-education/nutrition-education-resources-preschool](http://healthymeals.nal.usda.gov/nutrition-education/nutrition-education-resources-preschool)

**Making Stone Soup:**

Materials: Large, smooth, clean river rock, large pot, soup ingredients, spoon, measuring cups

Ask volunteers to bring in vegetables, which can either be chosen from a list of selected vegetables or randomly chosen by children. Send a note home to parents requesting that the foods be brought to school on the day before you make the soup. Variation: Since many children won’t eat soup, make a casserole with the ingredients instead, or have the children help plan the menu and bring in meal components.

Have the children wash hands and sit around the table with their ingredients in a measuring cup (you may need to do some food prep, peeling, chopping, ahead of time). Begin reciting the story, adding in the stone first, and substituting villagers and vegetables with the children’s names and their ingredients, as they add the ingredients one by one and take turns stirring the pot on the table (not on the stove!).

Talk about the measurements of each ingredient (and make note of specifics for your final recipe). Make predictions about how the cooking process might change the ingredients. Finish cooking your soup with children in a safe location away from heat sources.
Our Recipe for Stone Soup:

Feeds: _____ children

Ingredients:

- 
- 
- 
- 
- 

Directions:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
Stone Soup Menu

Day: 
Time:

Main Entrée: __________________________

Protein: 

Grain: 

Vegetable: 

Fruit: 

Drink: 
### Graphing Favorite Vegetables

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Name:
Dear Parents:
This week we are reading the story of Stone Soup and discussing sharing. For our sharing project this week, we have planned a meal to share together. Your child has chosen to bring __________ to share with our meal. Please send this item on ________________.

Thank you!

Stone Soup

Heat some water in a pot,
Add a stone you’ve scrubbed a lot.
Sprinkle pepper, salt and herbs,
Let it boil undisturbed.

Drop in carrots, onions too,
Let the soup heat through and through.

Stir in milk to make it sweet,
Add potatoes for a treat.

Toss in ham bones. Let it stew,
Let it bubble. Let it brew.

Taste the soup and when it’s done,
Share “Stone Soup” with everyone!