

## Risky Play Scenarios:

# Height and Elevation: Tree Climbing

| Example  | Benefit | Hazard |
|--|---------|--------|
| <p>A 4-year-old starts to pull himself up onto a tree branch. He swings from the branch for a moment. He can reach the branch from the ground and lift himself into the fork of the tree. The high point is 2 feet off the ground. The tree is surrounded by a base of wood chips.</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>   |         |        |

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# Speed and Momentum:

| Examples   | Benefit | Hazard |
|--|---------|--------|
| <p>A 3-year-old is wearing new tennis shoes and he's excited to run really fast! He runs around the play area, through the sandbox where others are playing, jumps over the balance beam, and near the water table where others are playing and is heading towards the toddlers playing catch...</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>   |         |        |

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# Using “Dangerous” Tools & Technology

| Examples   | Benefit | Hazard |
|--|---------|--------|
| <p>A zucchini in the children’s garden reach monstrous proportions over the weekend. It’s not fit for consumption. Before you add it to the compost pile, you’d like to have the children to explore it. You get out wooden mallets and golf tees for a hammering and pounding activity. A child, who is nearly 2 years old, wants to try.</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>   |         |        |

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# Interaction with Natural Elements

| Examples   | Benefit | Hazard |
|--|---------|--------|
| <p>As a nature-based program, you are equipped with gear for all weather immersion. It is spring and your multi-age group of 2-, 3-, and 4 -year-olds have their rain gear on to play outside. The snow is melting, and it rained yesterday. There is a large puddle in the play area. The children immediately venture over to the puddle with construction vehicles to play.</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>   |         |        |

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# “Disappearing” or Playing Alone

| Examples  | Benefit | Hazard |
|---|---------|--------|
| <p>You have a group of willow bushes in the fenced area of your nature-based play yard for children to gather or hide. You observe an 18-month-old walking over to the bushes. He stands in the bushes and giggles. You go over to him and call his name to check in with him. He comes out of the bushes, squeals with delight, and runs back into the bushes.</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>  |         |        |

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# Rough and Tumble Play

| Examples   | Benefit | Hazard |
|--|---------|--------|
| <p>A group of 4-8 year olds begin playing tag in the backyard after school. You recognize children’s need for rough and tumble play. You also know that some of the children in your program lack proprioception and have a tendency to tag others with too much force which leads to children being pushed to the ground.</p> |         |        |
| <p>Initial DRBA Level:<br/>When to increase level:</p>   |         |        |

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